

# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: All Students

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

All Students							Standard+	
	N	Little	Below	Nearly	Achieved	Honors		Honors
Reading Analysis/Interpretation	187	1%	16%	39%	44%	1%	17%	45%
Reading Basic Understanding	187	2%	9%	36%	50%	3%	11%	53%
Writing Conventions	187	0%	4%	17%	59%	20%	4%	79%
Writing Effectiveness	187	1%	7%	38%	44%	11%	7%	55%

#### **MATHEMATICS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	187	2%	27%	30%	28%	12%	29%	41%
Math Problem Solving	187	13%	33%	18%	26%	10%	47%	35%
Math Skills	187	2%	17%	14%	39%	28%	19%	67%

October 26, 2006 Page 1 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: Gender

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	6%	39%	53%	1%	6%	55%
Reading Basic Understanding	77	0%	5%	39%	55%	1%	5%	56%
Writing Conventions	77	0%	0%	6%	66%	27%	0%	94%
Writing Effectiveness	77	0%	3%	30%	49%	18%	3%	68%
Male							T 4	
Maio							Liftle+	Standard+
Maio	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 23%	Nearly 38%	Achieved 38%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	110	1%	23%	38%	38%	0%	Below 24%	Honors 38%

#### **MATHEMATICS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	79	0%	23%	33%	33%	11%	23%	44%
Math Problem Solving	79	11%	27%	22%	30%	10%	38%	41%
Math Skills	79	1%	14%	11%	43%	30%	15%	73%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	108	4%	31%	28%	25%	13%	34%	38%
Math Problem Solving	108	15%	38%	16%	22%	9%	53%	31%
Math Skills	108	2%	19%	17%	36%	26%	21%	62%

October 26, 2006 Page 2 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	1%	16%	38%	45%	1%	17%	45%
Reading Basic Understanding	*	2%	9%	37%	50%	3%	11%	53%
Writing Conventions	*	0%	4%	17%	59%	19%	4%	78%
Writing Effectiveness	*	1%	7%	38%	44%	11%	8%	55%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

October 26, 2006 Page 3 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: Race/Ethnicity

GRADE 10

#### **MATHEMATICS**

Asian							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	28%	30%	28%	12%	30%	41%
Math Problem Solving	*	14%	32%	18%	26%	10%	46%	36%
Math Skills	*	2%	17%	14%	39%	28%	19%	67%
Hispanic or Latino							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 4 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	171	0%	12%	40%	48%	1%	12%	49%
Reading Basic Understanding	171	1%	6%	37%	54%	3%	6%	57%
Writing Conventions	171	0%	3%	15%	61%	21%	3%	82%
Writing Effectiveness	171	0%	4%	37%	47%	12%	4%	59%
Special Needs Students								
							Little∓	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	<b>N</b>	Little	Below 63%	Nearly 25%	Achieved 6%	Honors 0%		
<u>'</u>				•			Below	Honors
Reading Analysis/Interpretation	16	6%	63%	25%	6%	0%	<b>Below</b> 69%	Honors 6%

#### **MATHEMATICS**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	172	1%	24%	31%	31%	13%	25%	44%
Math Problem Solving	172	11%	33%	19%	27%	10%	44%	37%
Math Skills	172	2%	15%	14%	39%	30%	17%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	13%	67%	20%	0%	0%	80%	0%
Math Problem Solving	15	40%	40%	7%	13%	0%	80%	13%
Math Skills	15	0%	40%	20%	40%	0%	40%	40%

October 26, 2006 Page 5 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	169	1%	14%	38%	46%	1%	15%	47%
Reading Basic Understanding	169	2%	8%	34%	54%	2%	10%	56%
Writing Conventions	169	0%	4%	15%	60%	21%	4%	80%
Writing Effectiveness	169	1%	5%	36%	47%	11%	6%	58%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	<b>N</b> 18	Little 0%	Below 33%	Nearly 39%	Achieved 28%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	18	0%	33%	39%	28%	0%	Below 33%	Honors 28%

#### **MATHEMATICS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	169	2%	24%	30%	31%	13%	27%	44%
Math Problem Solving	169	13%	32%	17%	28%	10%	45%	38%
Math Skills	169	2%	15%	14%	39%	30%	17%	69%
Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	0%	56%	33%	6%	6%	56%	11%
Math Problem Solving	18	17%	44%	28%	6%	6%	61%	11%
Math Skills	18	0%	39%	17%	39%	6%	39%	44%

October 26, 2006 Page 6 of 8



# PS134 HARTFORD HIGH SCHOOL

Assessment Summary: English Language Learners

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	187	1 %	16%	39%	44%	1%	17%	45%
Reading Basic Understanding	187	2%	9%	36%	50%	3%	11%	53%
Writing Conventions	187	0%	4%	17%	59%	20%	4%	79%
Writing Effectiveness	187	1%	7%	38%	44%	11%	7%	55%

#### **MATHEMATICS**

Not English Language Learn	e <i>r</i> s						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	27%	30%	28%	12%	30%	41%
Math Problem Solving	*	13%	33%	18%	26%	10%	46%	35%
Math Skills	*	2%	17%	14%	39%	28%	19%	67%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 26, 2006 Page 7 of 8



# PS134 HARTFORD HIGH SCHOOL

**Assessment Summary: Migrant** 

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not Migrant		Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N							
Reading Analysis/Interpretation	187	1%	16%	39%	44%	1%	17%	45%
Reading Basic Understanding	187	2%	9%	36%	50%	3%	11%	53%
Writing Conventions	187	0%	4%	17%	59%	20%	4%	79%
Writing Effectiveness	187	1%	7%	38%	44%	11%	7%	55%

#### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	187	2%	27%	30%	28%	12%	29%	41%
Math Problem Solving	187	13%	33%	18%	26%	10%	47%	35%
Math Skills	187	2%	17%	14%	39%	28%	19%	67%

October 26, 2006 Page 8 of 8